

COVID-19

IMPLICATIONS FOR INEQUALITY

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Sources on the Impact on Economic and Social Inequality in Health

Centers for Disease Control

<https://www.cdc.gov/minorityhealth/publications/index.html>

Center for American Progress

<https://www.americanprogress.org/issues/race/news/2020/03/19/481962/coronavirus-pandemic-racial-wealth-gap/>

The Colorado Trust

<https://www.coloradotrust.org/content/story/pandemics-thrive-inequality>

OECD

<https://www.oecd.org/health/inequalities-in-health.htm>

Pew Charitable Trusts

<https://www.pewsocialtrends.org/>

World Bank

<https://www.worldbank.org/en/topic/health/overview>

Urban, Suburban, and Rural Communities

Pew Charitable Trusts Data

<https://www.pewsocialtrends.org/2018/05/22/demographic-and-economic-trends-in-urban-suburban-and-rural-communities/>

Statistics by Age, Gender, Race, and Ethnicity

CDC Hospitalization Data for 17 States

<https://www.cdc.gov/mmwr/volumes/69/wr/pdfs/mm6915e3-H.pdf>

City of Chicago

<https://www.chicago.gov/city/en/sites/covid-19/home/latest-data.html>

Illinois

<https://www.dph.illinois.gov/covid19/covid19-statistics>

Louisiana

<http://ldh.la.gov/Coronavirus/>

Michigan

https://www.michigan.gov/coronavirus/0,9753,7-406-98163_98173---,00.html

Inequality in the case of H1N1 Influenza

<https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3020202/>

Access to Online Education

Broadband in U.S. Households (Microsoft Study)

<https://blogs.microsoft.com/on-the-issues/2019/04/08/its-time-for-a-new-approach-for-mapping-broadband-data-to-better-serve-americans/>

The College Board

<https://www.educause.edu/ir/library/html/edu9949/edu9949.html>

Scholars Strategy Network

<https://scholars.org/contribution/online-learning-and-implications-inequality-classroom>

OECD

<https://www.oecd.org/education/school/50293148.pdf>

UNICEF

https://www.unicef-irc.org/publications/pdf/an-unfair-start-inequality-children-education_37049-RC15-EN-WEB.pdf